

KALKA PUBLIC SCHOOL

CLASS- III
(2026-27)

Holidays Homework



Summer Vacation is probably the best time of the year for you all; it's time for loads of fun. School is fun too, with learning happening at all times, summer vacation can also be a time for learning with lots of activities around.

This summer break, try and make a difference.

"Every action is important and every deed is vital."

Wishing all the students a joyful learning and Happy Holiday!

General Instructions:

- Make your holiday homework presentable. Use your creativity.
- Name, class, section and subject to be mentioned on all the holiday homework.
- Here are a few tasks for you to complete during the vacation. Do remember to complete the given tasks after reading them carefully.

ENGLISH

1. Prepare a model on the given topic:

The sentence (Roll no. 1 to 17)

<https://youtube.com/shorts/EewmqBA8whc?si=je791BbJ23AGCjyh>

Or

Common and Proper Nouns (Roll no. 18 to 34)

<https://youtube.com/shorts/OXurnC1Mw8g?feature=shared>

2. Read a paragraph from the newspaper daily and write 5 nouns 5 pronouns and five adjectives.

✦ Instructions:

A. Nouns (Naming Words) Nouns are names for everything you see.

- People: Teacher, boy, doctor.
- Places: School, park, kitchen.
- Things: Pencil, bus, phone.

✓ Check: Can you touch it or go there? If yes, it's probably a noun!

B. Pronouns (Replacing Words) Pronouns are "helper" words that take the place of a person's name so we don't have to repeat it.

- Instead of "Sam": He, him, his.
- Instead of "Sara": She, her, hers.
- Instead of "The Dog": It.
- Groups: They, we, us.



C. Adjectives (Describing Words) Adjectives tell us more about a noun. They answer "What kind?"

- Colors: Red, blue, green.
- Sizes: Huge, tiny, short.
- Feelings: Happy, loud, brave.

✓ Check: Does it describe how something looks, feels, or tastes? (e.g., Cold ice cream).

3. Revise Ch-1 Aeroplane (poem), Ch-2 Tell Me what a Drone Is? Ch-3 The water lilies, ch-The Sentences, Ch-Common and Proper Nouns.

ENGLISH WORKSHEET

Q.1 Read the passage and answer the following questions.

Once upon a time, there was a little squirrel named Sammy. Sammy lived in a big forest filled with tall trees and colorful flowers. Every day, Sammy would run around, collecting nuts and playing with his friends. One sunny day, Sammy found a shiny, red apple. He was very happy and decided to share it with his friends. They all enjoyed the apple and had a wonderful time together.

1. What is the name of the little squirrel?

2. Where did Sammy live?

3. What did Sammy like to do every day?

4. What did Sammy find one day?

5. What did Sammy do with the apple?

6. How did Sammy and his friends feel after sharing the apples?

WRITING

Q.2 Look at the picture carefully and complete the sentences using the help box

Help box : lazy , trouble, John , ruined , water , hole

There was a boy named _____. John was always _____. He always avoided work. His mother warned him that laziness would bring _____ one day, and that day came too soon. The roof of the house had a _____ in it, and John ignored it. One day when it rained, _____ entered the house and _____ everything. John regretted his laziness.



Grammar

Q.3 Rearrange the jumbled words to make meaningful sentences.

1. is/ easy / this/book/to/read.

2. actors / were / the/game/watching/two

3. him/not/to/go/I/told

4. are / making/children / noise / of /a/lot/the

5. are/you/ why / laughing /?/

6. guest/ lunch / having /is/ your

7. carrying/a/bag/heavy / Harish/is

8. was / angry/with/us/ teacher / the

9. can easily/puzzle / solve/she/the

10. made / of wood / chair /is/ the

Q. 4 Punctuate the following sentences:

1. where is my notebook

2. sarah went to paris rome and london

3. he is reading a book

4. today is Monday

Q 5 Match the group of words in two columns to make meaningful sentences.

Col A.

Col.B

- | | |
|------------------------------------------------|---------------------------------------|
| <input type="checkbox"/> She found | ran across the playground. |
| <input type="checkbox"/> Apart from chocolates | walked down the street. |
| <input type="checkbox"/> Neha had seen | a small mystery box. |
| <input type="checkbox"/> The old man | a black puppy in the deserted street. |
| <input type="checkbox"/> The young boy | she likes to eat cookies. |

Q.6 Circle the Proper Noun and Underline the Common Noun.

1. Rohan plays with his cat.
2. My favorite subject is Math.
3. We are going to Paris.
4. The Nile is a long river.
5. Samantha bought a new doll.

LITERATURE

Q.7 Frame sentence

- a) Spy-
- b) Machine -
- c) Suddenly -
- d) Pluck-
- e) Lilies -
- f) Flower -
- g) Young-
- h) Appeared-

Q.8 Write the meaning of the following words:

- a) Canoe -
- b) Paddling -
- c) To and fro -
- d) Meadows -
- e) Woods -
- f) Spy -
- g) Detect -
- h) Criss Cross-

Q.9 Answer the following questions.

1 How and when did the man appear?

2. What kind of activities can a drone do? List them

3. How drone is similar to kangaroo?

4.What was the girl doing in the lake?

5. What did the man notice about the star?

6. Name the poet of the poem ' The Aeroplane '.

हिन्दी

कक्षा ३

ग्रीष्मकालीन अवकाश कार्य



1. एक अलग कॉपी बनाकर उसमें २० पृष्ठ सुलेख लिखें ।
2. दिए गए विषयों पर मॉडल बनाएं ।



विषय	अनुक्रमांक
विलोम शब्द	१-१२
पर्यायवाची शब्द	१३-२४
लिंग	२५-३४

3. गर्मी की छुट्टियों में की गई कोई भी एक यात्रा का चित्र लगाकर वहाँ का अनुभव लिखें ।
4. कार्यपत्रिका



हिन्दी कार्य पत्रिका

खंड क (व्याकरण)

प्रश्न: 1 नीचे दिए गए अपठित गद्यांश को पढ़कर प्रश्नों के उत्तर लिखिये।

एक भालू और एक खरगोश एक साथ एक जंगल में रहते थे। वे एक दिन अपनी मित्रता की कहानी एक-दूसरे को सुना रहे थे। भालू ने कहा, "हमें कभी लड़ाई नहीं करनी चाहिए। हमेशा एक दूसरे की सहायता करनी चाहिए।" खरगोश ने यह सुनकर कहा, "तुम सही कह रहे हो। हम दोनों मिलकर बहुत काम कर सकते हैं। हमारी मित्रता हमें मज़बूत बनाती है।"

क) कौन-कौन से जानवर एक साथ रहते थे?

उत्तर - _____

ख) भालू ने क्या कहा?

उत्तर - _____

ग) मित्रता हमें कैसा बनाती है?

उत्तर - _____

घ) वाक्य प्रयोग:-

मित्रता - _____

खरगोश - _____

प्रश्न 2. सही मिलान कीजिए ।

भाषा	प्रदेश
क) कश्मीरी	केरल
ख) तमिल	पश्चिम बंगाल
ग) पंजाबी	जम्मू – कश्मीर
घ) बंगाली	तमिलनाडु
ङ) गुजराती	पंजाब
च) मलयालम	गुजरात

प्रश्न 3. रिक्त स्थान भरिए।

क) भाषा की सबसे छोटी इकाई _____ होती हैं।

ख) बोलकर अपनी बात को प्रकट करना भाषा का _____ रूप है।

ग) व्यंजन _____ की सहायता से बोले जाता है।

घ) पत्र लिखना भाषा का _____ रूप है।

ङ) व्यंजनों की कुल संख्या _____ होती है।

प्रश्न 4. नीचे दिए गए प्रश्न के उत्तर लिखिए ।

क) भाषा किसे कहते हैं?

उत्तर - _____

ख) दो - दो उदाहरण लिखिए
मौखिक भाषा - _____, _____
लिखित भाषा - _____, _____

ग) स्वर और व्यंजन को अलग - अलग छाँट कर लिखें।
आ, ख, ठ, फ, औ, घ, ढ, ह, ए, छ, त, ऊ, ऋ, ज, थ, र, ई, झ, द, व, न
उत्तर - _____

घ) दो - दो शब्द लिखें।
श्र- _____, _____
ज्ञ- _____, _____
ऑ - _____, _____
फ़ - _____, _____

ङ) दिए गए शब्दों में सही जगह (ं), (ँ) या (:) का चिह्न लगाए।
अन्तत, अडा, गाव, झडा, प्रात, आसू, पुन, मगलवार

खंड ख (साहित्य)

प्रश्न 5. नीचे दिए गए काव्यांश को पढ़कर प्रश्नों के उत्तर लिखें।

*गंगा, यमुना, ब्रह्मपुत्र,
कृष्णा, कावेरी।
जाकर मिल गई सागर में,
हुई सब एक हैं।*

क) यह काव्यांश किस कविता से लिया गया है?

उत्तर - _____

ख) सभी नदियाँ अंत में कहाँ जाकर मिलती हैं?

उत्तर - _____

ग) इस काव्यांश में किन-किन नदियों के नाम दिए गए हैं?

उत्तर - _____

घ) इस कविता के रचनाकार का नाम क्या है?

उत्तर - _____

ङ) 'सागर' शब्द का क्या अर्थ है?

उत्तर - _____



1. Make a creative and presentable working model of Clock with Roman numerals or Odd and even numbers.
(Reference Links for making models are given.)

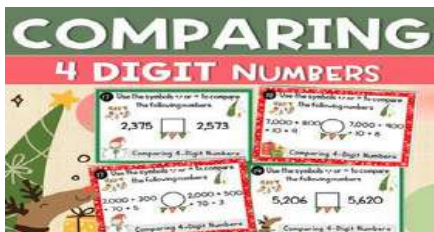
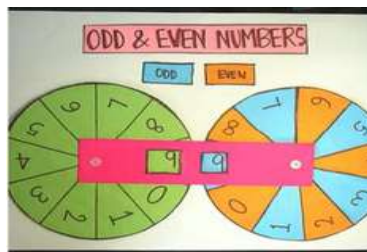
*Clock using Roman Numerals (Roll no. 1 to 17)

https://youtu.be/O7pHecA1cBs?si=kG39__OuUq6RP4wm

or

*Working model of Odd and even numbers (Roll no. 18-34)

<https://www.youtube.com/watch?v=RevlythWoaM>



2. On an A3 size sheet write the rules for Comparing numbers with examples.

3. Practice all the work done till date.

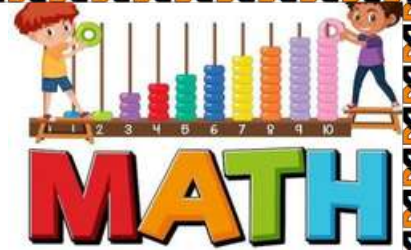
4. Learn and write MULTIPLICATION TABLE from 2 to 20.

Multiplication Tables					
1 ONE	2 TWO	3 THREE	4 FOUR	5 FIVE	6 SIX
1x1=1	2x1=2	3x1=3	4x1=4	5x1=5	6x1=6
1x2=2	2x2=4	3x2=6	4x2=8	5x2=10	6x2=12
1x3=3	2x3=6	3x3=9	4x3=12	5x3=15	6x3=18
1x4=4	2x4=8	3x4=12	4x4=16	5x4=20	6x4=24
1x5=5	2x5=10	3x5=15	4x5=20	5x5=25	6x5=30
1x6=6	2x6=12	3x6=18	4x6=24	5x6=30	6x6=36

7 SEVEN	8 EIGHT	9 NINE	10 TEN	11 ELEVEN	12 TWELVE
7x1=7	8x1=8	9x1=9	10x1=10	11x1=11	12x1=12
7x2=14	8x2=16	9x2=18	10x2=20	11x2=22	12x2=24
7x3=21	8x3=24	9x3=27	10x3=30	11x3=33	12x3=36
7x4=28	8x4=32	9x4=36	10x4=40	11x4=44	12x4=48
7x5=35	8x5=40	9x5=45	10x5=50	11x5=55	12x5=60
7x6=42	8x6=48	9x6=54	10x6=60	11x6=66	12x6=72
7x7=49	8x7=56	9x7=63	10x7=70	11x7=77	12x7=84
7x8=56	8x8=64	9x8=72	10x8=80	11x8=88	12x8=96
7x9=63	8x9=72	9x9=81	10x9=90	11x9=99	12x9=108
7x10=70	8x10=80	9x10=90	10x10=100	11x10=110	12x10=120
7x11=77	8x11=88	9x11=99	10x11=110	11x11=121	12x11=132
7x12=84	8x12=96	9x12=108	10x12=120	11x12=132	12x12=144



MATHS WORKSHEET
TOPIC: NUMBERS



Q1. Write the Place Value and Face Value of underline digit to complete the table.

NUMBER	PLACE VALUE	FACE VALUE
a) 17 <u>8</u> 5		
b) <u>5</u> 613		
c) 329 <u>7</u>		
d) 9 <u>6</u> 78		

Q2. Write the number names for the following:

- a) 4,506: _____
b) 2,380: _____
c) 7,006: _____
d) 8,719: _____

Q3. Write the numerals for the following:

- a) Three thousand five hundred forty-eight: _____
b) Two thousand three hundred sixty-nine: _____
c) Nine thousand nine: _____
d) Six thousand three hundred: _____
e) Eight thousand four hundred fifty-six: _____

Q4. Write the short form for the following:

- a) 9 thousands+ 4 hundreds + 7 tens+ 4 ones: _____
b) 7 thousands + 6 hundreds : _____
c) 4 thousands +1 hundreds + 2 tens : _____
d) 1 thousand + 6 tens : _____
e) 8thousand + 3hundred + 5 tens +2 ones : _____

Q5. Write the expanded form the following numbers:

- a) 6,123: _____
b) 5,807: _____
c) 3,041: _____
d) 8,920: _____

Q6. Circle the largest number

- a) 5692; 6592; 9652; 2659 b) 4321; 9999; 1001; 3467
c) 7899; 6542; 3213; 8889 d) 6532; 9986; 5431; 6543

Q7. Arrange the following numbers in ascending order:

- a) 4692; 6429; 9264; 2964: _____
b) 1045; 5410; 1540; 4015: _____
c) 8765; 5432; 1267; 1131: _____
d) 5442; 7889; 3456; 6543: _____

Q8. Arrange in descending order

- a) 953; 6593; 3569; 6359: _____
b) 1055; 155; 1550; 5105: _____
c) 5468; 8976; 860; 9087: _____
d) 8653; 9086; 1034; 543: _____

Q9. Complete the table:

PREDECESSOR	NUMBER	SUCCESSOR
1465		
		6789
	3058	2999
	1000	
3670		

Q10. Write all odd number between 1270 to 1300:

Q11. Write five even number between 1650 to 1670:

Q12. Write the Roman numerals for the following:

- a) 14 _____ b) 9 _____ c) 11 _____
d) 7 _____ e) 18 _____ f) 6 _____



1. Make a working or 3D model from the following. (Refer the link provided and use your creativity to make it more presentable).

*Water Cycle (Roll no. 1 to 17)

(https://youtu.be/cQlupcmzRqM?si=iJEQOc_JlhQDDQwF)

or

*Plant life cycle (Roll no. 18 to 34)

(https://youtu.be/Ut0qOY_Uty0?si=WfqIGqDYuROzjRAV)

2. Fun activity - "My Little Garden"

Grow plants using different seeds (beans, coriander)

Water them daily and record their growth

3. Learn Ch - 4 : Plants and Ch - 1: Animals

SCIENCE WORKSHEET

Chapter: Plants (Summer Vacation Fun)

Story Time - Fill in the Blanks:

(plants, trees, herbs, sunlight, water, roots, stem)

Riya visited her grandmother's village during summer. She saw many _____ in the garden. Some were tall like _____ and some were small like _____. She watered them daily because plants need _____ and _____. She also saw _____ under the soil and _____ holding the plant upright.

Riddle Time:

1. I am green and make food using sunlight. _____
2. I stay under the soil and absorb water. _____
3. I am big and strong with a thick trunk. _____
4. I am small with a soft stem. _____
5. I spread on the ground and need support. _____

Fill in the Blanks:

1. Plants need _____, _____ and air.
2. _____ prepare food for plants.
3. Roots absorb _____ from the soil.
4. A big plant is called a _____.
5. Plants that need support are called _____.

Multiple Choice Questions:

1. Which part makes food?
a.Leaf b.Root c.Stem d.Flower
2. Which is a climber?
a.Money plant b.Mango tree. c.Rose d.Grass
3. Which part absorbs water?
a.Leaf b.Root c.Stem d.Flower
4. Which plant is small?
a.Tree b.Herb c.Shrub d.Creeper

True or False:

1. Roots make food for the plants. _____
2. Leaves are green in colour. _____
3. Trees are small plants that stay near the ground.. _____
4. Plants need sunlight to make their food. _____

Match the Following:

- | | |
|----------|---------------|
| 1.Roots | Make seeds |
| 2.Leaves | Support plant |
| 3.Stem | Absorb water |
| 4.Flower | Make food |

Fun Activity:

Plant Fun

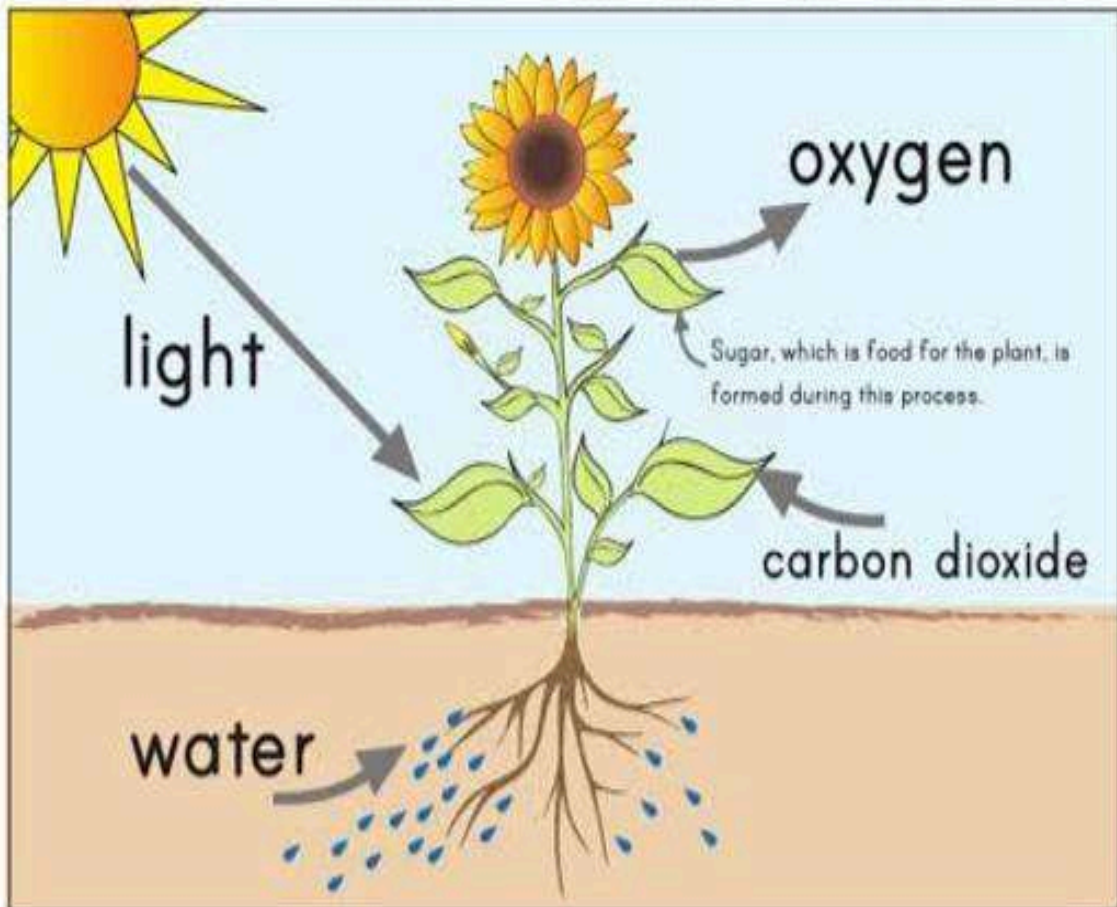
Follow the plant's needs to get through the maze!



✚ Draw and color your favorite plant and label it's parts in the space given below.

what is Photosynthesis

Look at the picture and fill in the blanks using the words at the bottom of the page.












Photosynthesis is a process where plants use _____ from the sun to convert _____ from the air and _____ from the soil into _____ to feed the plant and _____ is given out in the air.

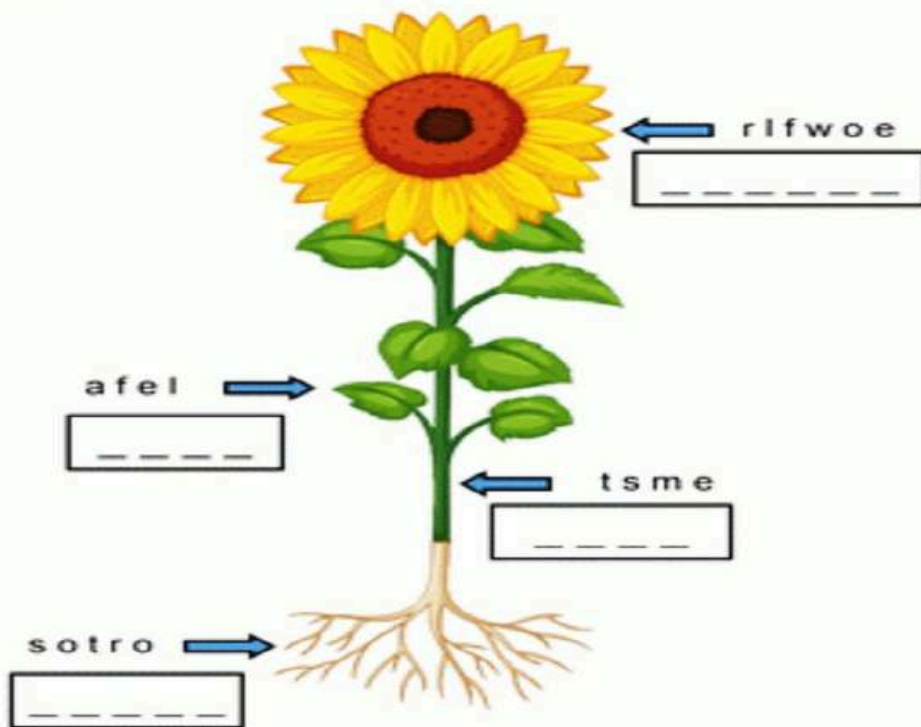
water, sugar, carbon dioxide, light, oxygen

PARTS OF PLANTS

Read each question carefully and put a check mark (✓) on the correct answer.

1 Which part of the plant is found underground?	2 Which part of the plant is where leaves are attached?	3 Which part of the plant is usually brightly colored?
		
		
		

Unscramble the letters to name the different parts of a plant.



rfwoe

afel

tsme

sotro



Match the word with the correct picture.

flower

roots

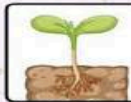
seeds

fruit

stem



Organize the life cycle of the sunflower using the numbers from 1 to 6



○



○



○



○



○



○

Photosynthesis Process Diagram

Label the photosynthesis diagram with words from the word box.









Oxygen

Sunlight

Water

Starch

Carbon dioxide

Social Studies

1. Model Making

: Prepare a 3D model on "Landforms of India".

* Include major landforms such as:

- Mountains
- Plains
- Plateaus
- Desert
- Coastal areas
- Islands

* Use creative materials like clay, cardboard, colours, etc. *
Make your model attractive and properly labelled.

Watch the given videos to understand the topic better:

<https://youtu.be/cEPgf5U1dVQ?si=6mGkZ3ePtCLJbT50>

<https://youtube.com/shorts/hEwbIAHJcik?feature=shared>

2. On an A3 size sheet, draw the political map of India.

* Label all states and their capitals.

* Represent the capitals in a 3D form (like flags/pins as shown in the example).

* Use colours neatly and maintain proper presentation



3. Revision Work

* Revise Chapter 4 and Chapter 5 thoroughly.

* Learn all questions and answers done in class.

General Instructions:

* Complete all work neatly and on time.

* Use your own creativity

SOCIAL STUDIES WORKSHEET

Q1. CHOOSE THE CORRECT OPTIONS

1. What makes our environment?
a) animals b) Our surroundings c) plants d) all of these
2. Natural environment includes:
a) Buildings b) Furniture c) Plants and animals d) Books
3. Man-made environment includes:
a) Rivers b) Mountains c) Computers d) Air
4. The blanket of air around the Earth is called:
a) Soil b) Atmosphere c) Water d) Land
5. Which gas do humans need to breathe?
a) Carbon dioxide b) Oxygen c) Nitrogen d) Smoke
6. India is the _____ largest country in the world.
a) Fifth b) Sixth c) Seventh d) Eighth
7. The Himalayas are located in the:
a) South b) East c) North d) West
8. The Thar Desert is also called:
a) Sahara Desert b) Great Indian Desert c) Cold Desert d) Dry Desert
9. A land surrounded by water on three sides is called:
a) Island b) Plateau c) Peninsula d) Plain
10. Which region is very fertile due to rivers?
a) Desert b) Plateau c) Northern Plains d) Mountains

Q2. FILL IN THE BLANKS.

1. Everything around us is called our _____.
2. Air, water and land are part of the _____ environment.
3. Buildings and roads are _____ things.
4. The soil helps plants to _____.
5. The atmosphere is a mixture of _____.
6. India lies in the continent of _____.
7. The highest mountain range is the _____.
8. The _____ Desert receives very little rainfall.
9. The Southern Plateau is also called the _____ Plateau.
10. Lakshadweep and Andaman & Nicobar are _____.

Q3. ANSWER THE FOLLOWING QUESTIONS

1. What is an environment?

2. Name two types of environment.

3. What does land provide us?

4. What is atmosphere?

5. Why is air important?

6. Where is India located?

7. Name any two neighbouring countries of India.

8. Why are Northern Plains fertile?

GENERAL KNOWLEDGE

Make a poster on A3 size sheet "Doing the Right things" (refer the textbook page no 16)



Identify and write



Below given are the pictures of different inventors along with their names. These are the creators of various components of computers-, identify them and write the names of the components they created.

HELP BOX:

Doug Engelbar Karl Ferdinand Braun James Russell
Christopher Latham Sholes Ernst Siemens



Hardware & Software

1) 1) Choose the correct Answer.

a. A _____ is used to point and select any object on the computer.

- i) Keyboard ii) Mouse iii) Monitor

b. The _____ manages the overall working of a computer.

- i) System ii) Microsoft iii) Application

c. The parts of a computer which you can touch and see are called _____.

- i) Software ii) Hardware iii) Input

d. A _____ displays all the work that we do on a computer.

- i) Mouse ii) Keyboard iii) Monitor

e. The most common input device in a computer is _____.

- i) Printer ii) Monitor iii) Keyboard

f. _____ is a popular output devices help to play the recorded sound and music.

- i) Microphone ii) Printer iii) Monitor

g. Printer is an _____ device.

- i) Input ii) Processing iii) Output

h. Computers are used in schools for _____.

- i) Teaching ii) Diagnose iii) Research

i) A set of instructions or programs given to the computer is called _____ Software.

- i) Application ii) System iii) Output

j) _____ is the output device which allows you to hear sound.

- i) Speaker ii) Printer iii) Monitor

COMPUTER DEVICES AND TYPES

FIND THE FOLLOWING WORDS IN THE PUZZLE.



CASE



PRINTER



WEBCAM



TABLET



SMARTPHONE



MONITOR



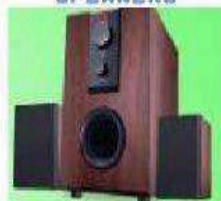
HEADPHONES



LAPTOP



SPEAKERS

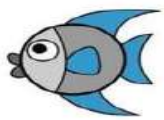
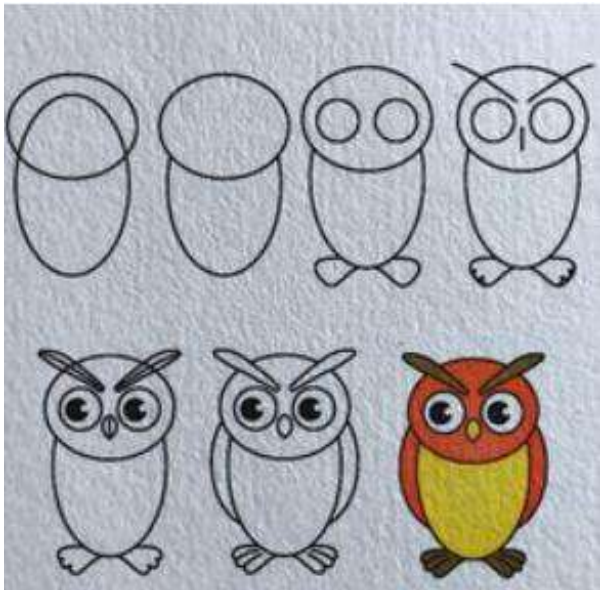


KEYBOARD

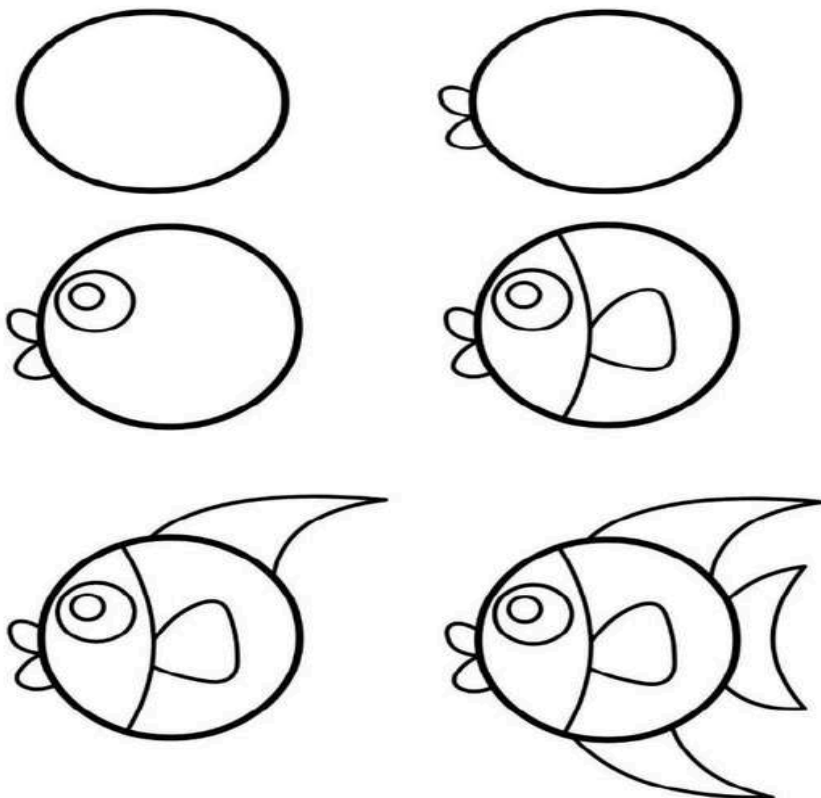




Follow the steps and draw the picture in your drawingfile.



What can you make from a circle? Follow the directions to draw the picture.



Sports: Swimming



Swimming is a water-based sport played in a pool or open water, such as a lake or river. The swimmer travels through the water using one of several swimming styles, called strokes. An informative quiz related to swimming is below. Read the options carefully and solve the quiz.



1. Which of the four strokes is considered the universal stroke?
 - a. Freestyle
 - b. Backstroke
 - c. Butterfly
 - d. Breaststroke
2. What are the platforms called from which swimmers dive: starting _____?
 - a. tables
 - b. stools
 - c. blocks
 - d. steps
3. How many lanes are used in a full heat of swimming in a regulation Olympic-sized pool?
 - a. 8
 - b. 7
 - c. 6
 - d. 5
4. How many swimmers take part in a standard relay?
 - a. 2
 - b. 5
 - c. 6
 - d. 4
5. What does the IM stand for in swimming?
 - a. Inspirational Moment
 - b. Insufficient Momentum
 - c. Individual Medley
 - d. Intentional Misconduct
6. Which two measurement scales used to measure the length of a swimming pool?
 - a. meters and yards
 - b. feet and yards
 - c. meters and feet
 - d. feet and hands